

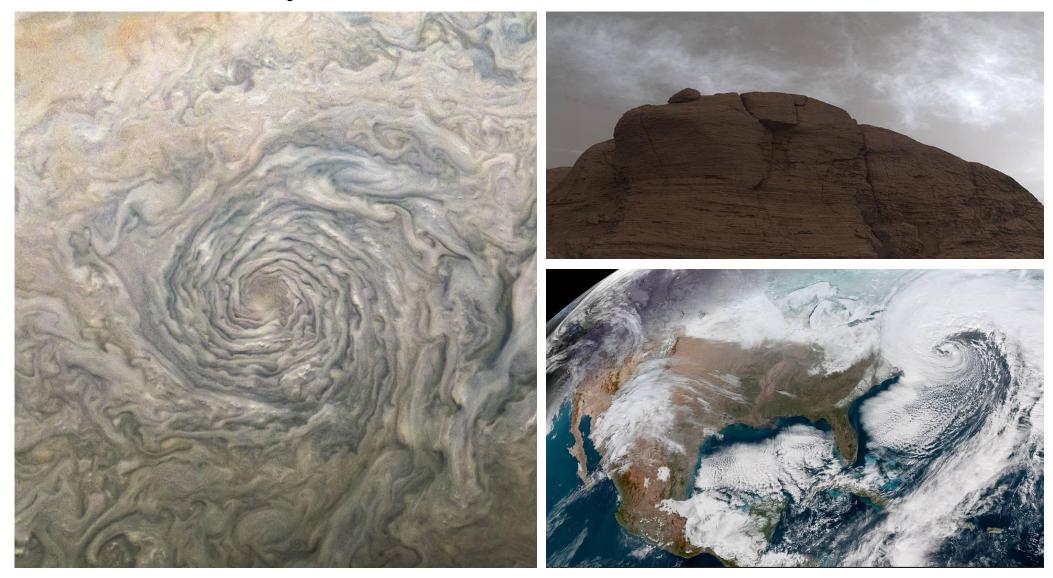
Learning Objectives

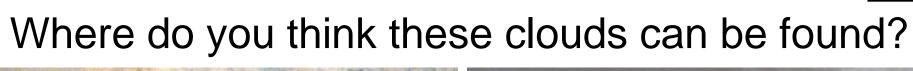
- Learn about planets outside of our solar system
- Use scientific methods to investigate what conditions are needed for a planet to have clouds
- Explain how clouds are formed





Where do you think these clouds can be found?











NASA's Juno Spacecraft, NASA.gov ESERO Belgium - January 2023 - Credits: Oriel Marshall

NASA's Mars Curiosity rover 2021, NASA.gov ESA's Copernicus Sentinel-3 Mission www.ESA.int



Which of the planets in our solar system do you think have clouds?





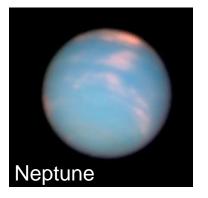












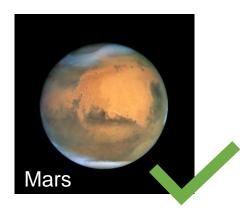


Which of the planets in our solar system do you think have clouds?



















Which of these planets do you think have clouds made of water?





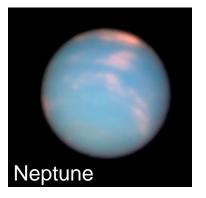














Which of these planets do you think have clouds made of water?





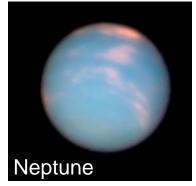












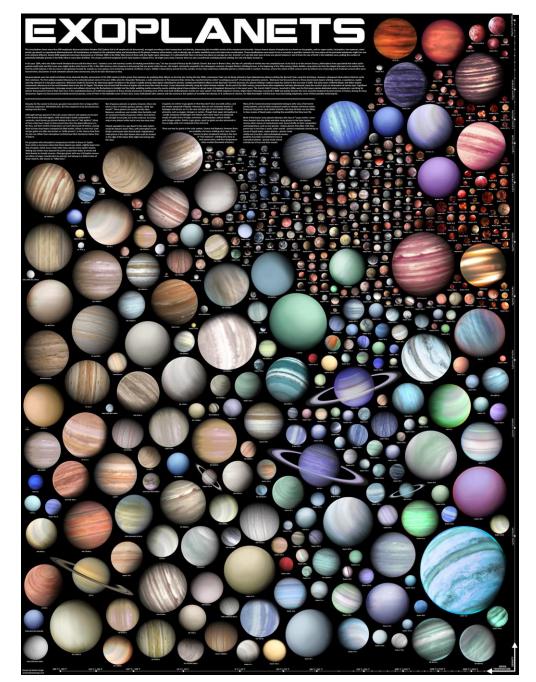
Ammonia ice, ammonium hydrosulfide crystals, possibly water ice and vapour

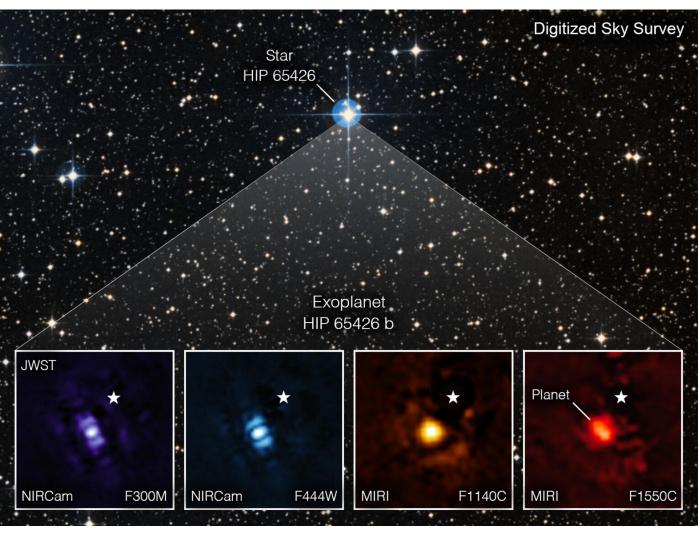
Methane ice



Where do you think we could find clouds outside of our solar system?

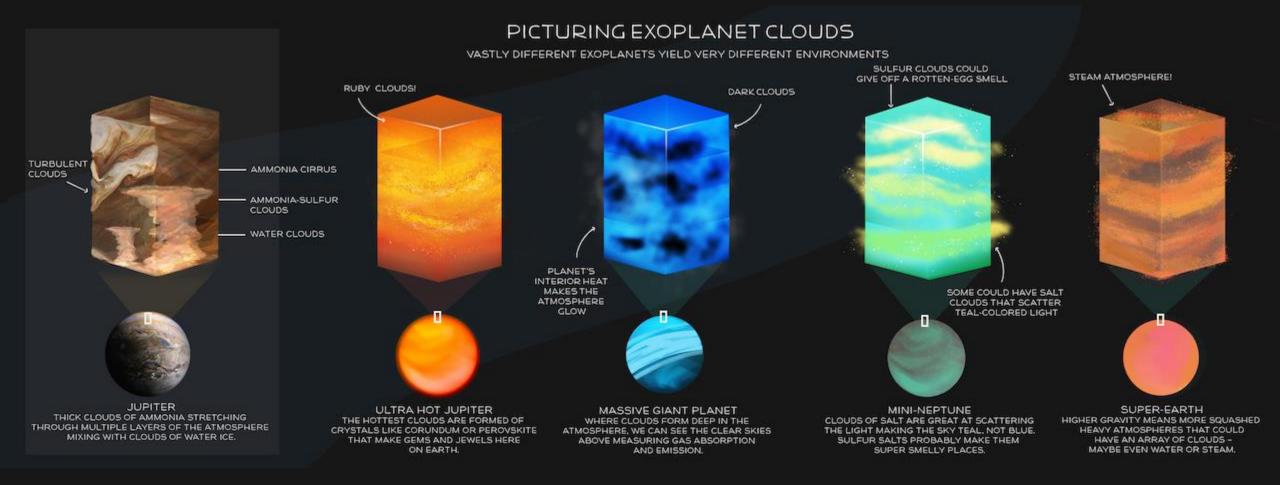






https://www.esa.int/ESA_Multimedia/Images/2022/08/Webb_takes_its_first_exoplanet_image





https://exoplanets.nasa.gov/news/1709/exoplanet-clouds-jewels-of-new-knowledge/



What effects could clouds have on an exoplanet?



Some possible effects of clouds

- Make it hard for astronomers to see the surface of the planet
- Trap heat and can cause a greenhouse effect
- Reflect and absorb light from their host star
- Change the chemical composition of a planet's atmosphere



Activity 1: Exoplanet Clouds

If astronomers observe an exoplanet with clouds on it this will tell them that this planet must have the correct conditions for clouds to form.

Ex 1. What do you think is needed for an exoplanet to have clouds?



Activity 2: Demonstration

https://vimeo.com/802277701





Activity 2: Demonstration

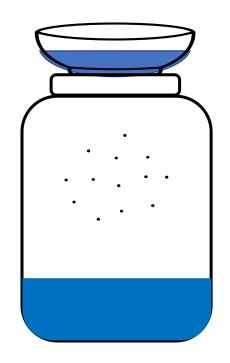
Ex 2. Sketch the experiment set up in your worksheet



Activity 3: Identifying Variables

- What are the variables in this experiment?
- How would each variable relate to an exoplanet atmosphere?

Ex 3. Discuss these questions as a class and write your answers up on the board





Activity 4: Experimentation

- Exoplanet scientists often rely on different types of models (for example computational models or laboratory experiments) to help them understand processes on other planets
- In this activity, you will use a physical model to explore exoplanet cloud formation.

Ex 4. Plan and conduct an experiment to investigate the effect of one of these variables on the clouds that form in your mini-exoplanet atmosphere



Activity 5: Share your findings

Share with the rest of your class what you learned from your experiments. This should include:

- Your hypothesis
- What you tested
- What results you got
- Did this align with your hypothesis?
- What did you learn



Activity 5: Share your findings

Share with the rest of your class what you learned from your experiments. This should include:

- Your hypothesis
- What you tested
- What results you got
- Did this align with your hypothesis?
- What did you learn

Ex 5. In a short paragraph, write up your class findings as if you are explaining it to a student in another class

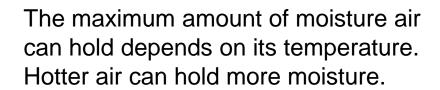


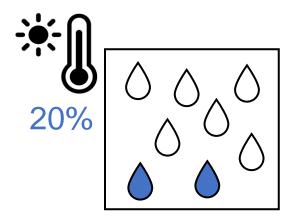


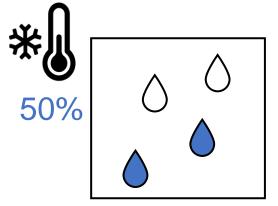


total amount of moisture

in the air



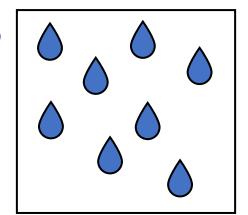




The **relative humidity** of a pocket of air is the amount of moisture in the air as a percentage of the maximum amount of moisture it could hold at that temperature

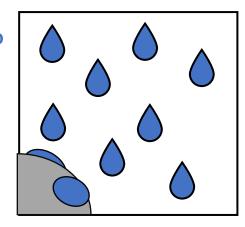


100%



When a pocket of air is holding as much vapour as is possible at a given temperature it has reached **saturation point**, e.g. the air is **saturated**

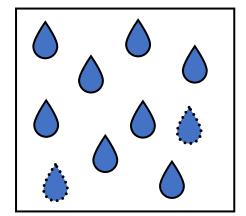
100%



Any extra vapour added past saturation point will condense onto any surface possible to remain at saturation point

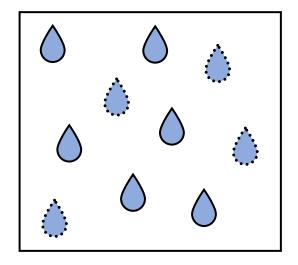
You can see this in action when there is a car full of people breathing out water vapour and it starts to condense onto the windows

125%

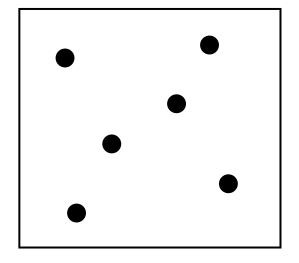


If there is no surface for the extra vapour to condense onto then the vapour must stay in the air and the air will be **super saturated**

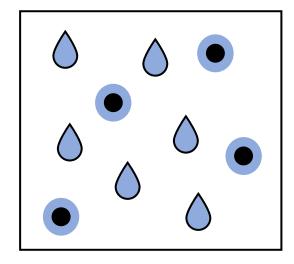




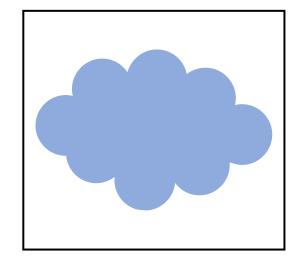
Super saturated air will condense onto any surface available.



Aerosols are small solid particles in the air.



Aerosols can act as a surface for vapour to condense onto.



These droplets will join together and form clouds.

Aerosols in the atmosphere are **cloud condensation nuclei**, also called '**cloud seeds**'. Some examples of aerosols on exoplanets are: dust, tiny pieces of rock or other minerals, and smoke from volcanoes.



Activity 6: Applying your knowledge

The science behind cloud formation is the same both in your experiment and on exoplanets.

Because your experiment has a solid surface, in this activity we will compare it to a terrestrial exoplanet

Ex 6.1 Complete the table in your worksheet